| **Name of School: Ghent K-8 School**  or tap here to enter text.  **School Division:** **Norfolk Public Schools** to enter text. | | | | | | | | |
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| **Area of Focus:  Literacy** | | | | | | | | |
| * **S.M.A.R.T. Goal:  During the 2023-2024 school year, all students in Grades 3-8, will increase their Reading SOL Scores by at least 5 percentage points.** | | | | | | | | |
| **Essential Action /Research-based Strategy/Evidence-based Intervention:  Implementation of weekly writing conferences, graphic organizers, NoRedInk, and goal setting.** | | | | | | | **☐ Academic Review Finding** | |
| **Action Plan** | | | | | | | | |
| **Action Steps**  **(Place in sequential order)**  **One must be related to family engagement.** | **Position(s) Responsible for Implementation** | **Implementation Frequency** | **Evidence/**  **Artifacts: Implementation and Impact** | **Position(s) Responsible for Monitoring** | **Monitoring Frequency** | **Budget**  **(Title I, SIG, other funding sources)** | **Title I Measurable Objective** | **Alignment to *NPS***  ***Strategic Plan***  **Goal (name goal)** |
| 1. Provide on-going PD with specialists | Teachers | At least quarterly | Agendas  Handouts/materials/resources in the new school-wide Ghent Drive | Specialists & Administration | Quarterly |  |  | Student Excellence, Workforce, Resources |
| 2. Frequent monitoring of student progress – specifically looking for students’ movement along tiers | Teachers | Quarterly | Writing conference notes  Monthly data planning form  Data meeting notes | Teacher, Specialists & Administration | Quarterly |  |  | Student Excellence,  Workforce, Resources |
| 3. Opportunities for peer coaching and observations implementing specific strategies in writing | Teachers | Monthly | Coaching notes  Observation feedback (formal and informal)  “Look For” notes | Teacher, Specialists & Administration | Monthly |  |  | Student Excellence,  Workforce, Resources |
| 4. Monitor and plan for instruction based upon gap group data | Teachers | At least Monthly | Monthly Data forms | Teacher, Specialists & Administration | Monthly |  |  | Student Excellence,  Workforce |

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| **Area of Focus: Community Engagement** | | | | | | | | |
| **S.M.A.R.T. Goal:  Establish and maintain at least three community partnerships while collaborating with the PTA during the 2023-2024 school year.** | | | | | | | | |
| **Essential Action /Research-based Strategy/Evidence-based Intervention: Outreach for partnership development and various applications for an increase in engagement.** | | | | | | | **☐ Academic Review Finding** | |
| **Action Plan** | | | | | | | | |
| **Action Steps**  **(Place in sequential order)**  **One must be related to family engagement.** | **Position(s) Responsible for Implementation** | **Implementation Frequency** | **Evidence/**  **Artifacts: Implementation and Impact** | **Position(s) Responsible for Monitoring** | **Monitoring Frequency** | **Budget**  **(Title I, SIG, other funding sources)** | **Title I Measurable Objective** | **Alignment to *NPS***  ***Strategic Plan***  **Goal**  **(name goal)** |
| 1. Plan and schedule an Open House & Back to School Night to invite external stakeholders in to build relationships. | ILT | Annually | Social Media Flyer  Parent handbook  Sign-in sheets | Administration | Annually |  |  | Student Excellence, Community Engagement |
| 2. Collaborate regularly with the Ghent PTA Executive Board to help with implementation of PBIS. | ILT | Monthly | Meeting minutes  Meeting calendar | Administration | Monthly |  |  | Student Excellence,  Workforce, Community Engagement, Safety |
| 3. Open and regularly use social media [including Instagram, X (fka Twitter), and/or Class Dojo] or robocalls to connect with and engage the community. | ILT | Monthly | Social Media account(s)  Flyer  Registration  Sign-in sheets | Administration | Monthly |  |  | Student Excellence,  Workforce, Community Engagement |
| 4. Ghent teachers will attend at least 2 PTA meetings, which are held monthly, throughout the school year. | Ghent Faculty | Monthly | Agendas  PTA meeting attendance  Meeting minutes | Administration | Monthly |  |  | Student Excellence,  Workforce, Community Engagement |
| 5.  Establish non-faith-based partnerships to explore and implement new opportunities for our scholars. | Teacher Representative  School Counselor  Administration | Monthly | Agendas  Meeting minutes  Physical and/or Social Media Evidence | Administration | monthly |  |  | Student Excellence,  Workforce, Community Engagement |

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| **Area of Focus: Numeracy** | | | | | | | | |
| **S.M.A.R.T. Goal:  During the 2023 -2024 school year, all students will increase their Math Scores by at least 5 percentage points.** | | | | | | | | |
| **Essential Action /Research-based Strategy/Evidence-based Intervention: Students will provide justification for their answers and use content vocabulary to help them make growth towards this goal.** | | | | | | | **☐ Academic Review Finding** | |
| **Action Plan** | | | | | | | | |
| **Action Steps**  **(Place in sequential order)**  **One must be related to family engagement.** | **Position(s) Responsible for Implementation** | **Implementation Frequency** | **Evidence/**  **Artifacts: Implementation and Impact** | **Position(s) Responsible for Monitoring** | **Monitoring Frequency** | **Budget**  **(Title I, SIG, other funding sources)** | **Title I Measurable Objective** | **Alignment to *NPS***  ***Strategic Plan***  **Goal (name goal)** |
| 1. Teachers will attend PD to help them learn strategies they can use to implement as a part of Specially Designed Instruction in Math. | Teachers | Quarterly | PD Certificates or PD reports of Learning Support Teachers | Teacher, Specialists & Administration | Quarterly |  |  | Student Excellence |
| 2. Teachers will implement Specially Designed Instruction based upon students identified needs in their IEP. | Teachers | Weekly, or as needed. | 4.5 week progress reports. | Teachers, Specialists, & Administration | Quarterly |  |  | Student Excellence,  Workforce, Resources |
| 3. Monitor and plan for instruction based upon gap group data. | Teachers | At least Monthly | Monthly Data forms | Teacher, Specialists & Administration | Monthly |  |  | Student Excellence,  Community |

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| **Area of Focus:  Science** | | | | | | | | |
| **S.M.A.R.T. Goal (s): During the 2023-2024 school year, all students will improve their science achievement as measured by the VA Science SOL Test from 77.42% to at least 82%.** | | | | | | | | |
| **Essential Action/Research-based Strategy/Evidence-based Intervention:  Implementation of an intervention program to support all students.** | | | | | | | **☐ Academic Review Finding** | |
| **Action Plan** | | | | | | | | |
| **Action Steps**  **(Place in sequential order)**  **One must be related to family engagement.** | **Position(s) Responsible for Implementation** | **Implementation Frequency** | **Evidence/**  **Artifacts: Implementation and Impact** | **Position(s) Responsible for Monitoring** | **Monitoring Frequency** | **Budget**  **(Title I, SIG, other funding sources)** | **Title I Measurable Objective** | **Alignment to *NPS***  ***Strategic Plan***  **Goal (name goal)** |
| 1. Ensuring alignment of pacing guide, curriculum, and instruction | Teachers | Daily | Lesson plans  Curriculum & pacing documents  Formal & informal classroom observations  Data meeting minutes | Science Chair  Administration | Weekly/monthly |  |  | Student Excellence,  Workforce, Resources |
| 2.One-on-one and small group instructional sessions | Teachers | weekly | Formal & informal observations  Data meeting minutes | Science Chair  Administration | Monthly |  |  | Student Excellence,  Workforce, Resources |
| 3.Frequent monitoring of student progress – specifically looking for students’ movement along tiers | Teachers | monthly | Monthly Data Planning Form  Data meeting minutes | Science Chair  Administration | Monthly |  |  | Student Excellence,  Workforce, Resources |